

Dysart High School – Dysart Unified School District (School Year 2013 – 2014)

Dysart High School was awarded the S3 grant and selected the following goals and objectives as part of their action plan:

Goal 1 – Improve conditions for learning in eligible schools by utilizing valid and reliable data

Objective 1 – Intervention schools will experience a [decrease in the percentage of students who report personal harassment or bullying on school property](#).

Objective 2 – Intervention schools will experience [an improvement in their school safety score](#).

During the 2013/14 school year, this high school had a climate index of 81. To improve the climate of the school, the following universal and targeted interventions were selected:

Check In, Check Out (CICO)

CICO is a program designed to provide support and monitoring for students at-risk of developing serious or chronic behavior problems. Clearly defined expectations are developed for the student and are monitored daily, by “checking in” with a positive adult mentor at the beginning of the day and “checking out” with the mentor at the end of the day.

Functional Behavior Assessments (FBA)

FBA is a structured, intensive, evidence-based, behavior intervention strategy, utilizing a team-based approach to address individual student problem behavior.

Positive Behavior and Interventions Supports (PBIS)

PBIS is a broad range of systematic and individualized data driven strategies for achieving important social and learning outcomes while preventing problem behavior with all students. PBIS applies a three-tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.

Student Assistance Programs (SAPs)

SAPs are comprehensive school-based programs designed to identify issues which prevent students from learning and being successful in school. SAPs provide education, prevention, early identification, intervention referral, and support groups for students.